

VASCULAR MEDICINE FELLOW EVALUATION

Fellow's Name _____ Rotation Name _____

Attending's Name _____ Rotation Period _____ Evaluation Date _____

In evaluation the fellow's performance, use as your standard the level of knowledge, skills and attitudes expected from the clearly satisfactory resident at this stage of training. **For any component that needs attention or is rated a 4 or less, please provide specific comments and recommendations on the back of the form.** Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good fellow", do not provide meaningful feedback to the fellow.

	Unsatisfactory	Satisfactory	Superior
<p>1. Patient Care Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions</p> <p><input type="checkbox"/> Insufficient contact to judge</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes Diagnostic and therapeutic decisions based on available evidence, sound judgement, and patient preferences</p>
<p>2. Medical Knowledge Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease</p> <p><input type="checkbox"/> Insufficient contact to judge</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease</p>
<p>3. Practice- Based Learning Improvement Fails to perform self-evaluation; lacks insight, initiative; resists or ignores feedback; fails to use information technology to enhance patient care or pursue self-improvement</p> <p><input type="checkbox"/> Insufficient contact to judge</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement</p>
<p>4. Interpersonal and Communication Skills Does not establish even minimally effective therapeutic relationships with patients and families; does not demonstrate ability to build relationships through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families or colleagues</p> <p><input type="checkbox"/> Insufficient contact to judge</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>Establishes a highly effective therapeutic relationship with patients and families; demonstrates excellent relationship building through listening, narrative and nonverbal skills; excellent education and counseling of patients, families, and colleagues; always "interpersonally" engaged</p>

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<p>5. Professionalism Lacks respect, compassion, integrity, honesty; disregards need for self- assessment; fails to acknowledge errors; does not consider needs of patients families, colleagues; does not display responsible behavior</p> <p><input type="checkbox"/> Insufficient contact to judge</p> <p>6. System-Based Learning Unable to access/ mobilize outside resources; actively resists efforts to improve systems of care; does not use systematic approaches to reduce error and improve patient care</p> <p><input type="checkbox"/> Insufficient contact to judge</p> <p>Fellow's Overall Clinical Competence on Rotation</p>	<p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p> <p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p> <p>1 2 3 4 5 6 7 8 9</p> <p><input type="checkbox"/> Performance needs attention</p>	<p>Always demonstrates respect, compassion, integrity, honesty, teaches/ role models responsible behavior; total commitment to self-assessment; willingly acknowledges errors; always considers needs of patients, families, colleagues</p> <p>Effectively accesses/ utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems' improvement</p>
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Attending's Comments:

Signature: _____
(Fellow)

(Attending)