



[Subject Name]
 [Subject Status]
 [Subject Employer]
 [Evaluation Dates]
[Subject Rotation]

Evaluator

[Evaluator Name]
 [Evaluator Status]
 [Evaluator Employer]

BEDSIDE TEACHING

Amount and Quality of Bedside Teaching

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Case Evaluations

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Discussion

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Consultation Settings

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Opportunity to discuss & examine patient with Attending

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

OUTPATIENT EXPERIENCE

Patient Population Exposure

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Degree and Quality of Attending Supervision

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Amount and Quality of Supervision

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

TEACHING CONFERENCES

Fellow Participation

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Variety of Topics Discussed

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Opportunity for independent preparation and research

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

AVAILABILITY OF ATTENDING FOR TEACHING

Consistency of Attendings efforts in teaching

Always	Frequently	Sometimes	Rarely	Never	N/A
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Quality of interactions with teaching Attendings

Always

Frequently

Sometimes

Rarely

Never

N/A

WORKLOAD/TEACHING BALANCE

Comments on availability of time to attend didactic activities, as it relate to workload

Remaining Characters: 5,000

GOALS AND OBJECTIVES

Please review the rotation goals and objectives. Were these goals and objectives met for your level of training?

YESNON/A

Comments

Remaining Characters: 5,000

Comments/Suggestions for Improvement

Remaining Characters: 5,000

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